Updated 07/01/12

CHITTENANGO CENTRAL SCHOOLS STUDENT INITIAL CONCUSSION CHECKLIST BY ATHLETIC TRAINER OR COACH/NURSE

Student's Name:					(H) # (315)			
					(H) # (315)			
\ge:	Grade	eSport	·	Date of Injury:	Time of Injury:	(W)#(315 <u>)</u>		
ocatio	on of spo	orting event	where inju	iry occurred:				
		SYMF			REPORTED AT TIM			
Dizzine	ess		Yes	No	Nausea/Vomiting	Yes	No	
	g in Ears	S	Yes	No	Fatigue/Low Energy	Yes	No	
	y/Sleepy		Yes	No	Feeling "Dazed"	Yes	No	
Don't	Feel Rig	ght"	Yes	No	Poor Balance/Cord.	Yes	No	
Seizur	e		Yes	No	Loss of Orientation	Yes	No	
√lemoi	ry Proble	ems	Yes	No	Sensitivity to Light	Yes	No	
	d Vision		Yes	No	Sensitivity to Noise	Yes	No	
/acant	acant Stare/Glassy Eyed Ye		Yes	No	Sensitivity to Sound	Yes	No	
rritabil		-	Yes	No	Retro Grade Amnesia	Yes	No	
Heada	che		Yes	No	Change in Personality	Yes	No	
Othor								
<u>Yes</u>	<u>No</u>	<u>Unclear</u>			r concussion? IF " Yes ", In or Concussion <u>:</u>			
<u>Yes</u>	<u>No</u>	<u>Unclear</u>			ny loss of consciousness? IF "yes", How Long?			
<u>Yes</u>	<u>No</u>	<u>Unclear</u>		dent remember the				
<u>res</u>	<u>No</u>	<u>Unclear</u>			ed state of consciousness			
<u>Yes</u>	<u>No</u>				arents at the sporting even		y?	
<u>res</u>	<u>No</u>			,	nedical responsibility for th	eir child?		
<u>res</u>	<u>No</u>		IF "no", v	were the parents no	otified? By whom)			
Additio	nal findi	ngs/comme	nts:					
Final A	ction Ta	aken:						
***(Plea	se note th	ne Student is	to have this	initial evaluation in th	eir possession if they are tran	sported to the ER for fu	ırther evalua	
				or each office visit. Pignature to Trainer or	arents should assume custody Nurse)***	of medical form throu	ghout the er	
					Title:			
Addres	SS:					Phone No.:		
ER Attendant Signature:					Print Name:			
Primary M.D. Signature:					Print Name:			

CHITTENANGO CENTRAL SCHOOLS CONCUSSION CHECKLIST Physician Or E.R. Evaluation

(To be completed by Student athlete's primary care Physician or ER Physician ONLY!)

Student Name		Grade	Age			
Date of First Evaluation:		Time of Evaluation:				
Date of Second Evaluation:						
*PLEASE INDICATE YES OR NO IN Y	OUR RES	PECTIVE COLU	JMNS.			
Symptoms Observed:	First Doctor/E.R		Second Doctor Visit			
Vertigo	Yes	No	Yes	No		
Headache	Yes	No	Yes	No		
Tinnitus	Yes	No	Yes	No		
Nausea	Yes	No	Yes	No		
Fatigue	Yes	No	Yes	No		
Drowsy / Sleepy	Yes	No	Yes	No		
Photophobia	Yes	No	Yes	No		
Sensitivity to Noise	Yes	No	Yes	No		
Ante Grade Amnesia	Yes	No	Yes	No		
Retro Grade Amnesia	Yes	No	Yes	No		
First Doctor Visit: (one or the	other mus	st be circled)				
Did you review the "Initial Concussion of	Checklist" n	rovided by the				
Athletic Trainer or Coach/Nurse?	σσσιστ β	ioriada ay are	Yes	No		
Did the student sustain a concussion?			Yes	No		
Positive finding on neurological exam?			Yes	No		
Additional Findings/Comments:						
Recommendations/Limitations:						
NOTE: M.D. clearance to participate trigger th	e start of B.C.	S.'s return to play	procedure.			
Physician's Signature		Date				
Print Physician's Name		Phor	ne Number			
Second Doctor Visit: Please check one of the following: Student is asymptomatic Student is still symptoma specialist/clinic.				,		
Physician's Signature		Date				
Print Physician's Name		Phone Number				

CHITTENANGO CENTRAL SCHOOLS STUDENT

Return to play/activity Protocol Following a Concussion

The following protocol has been established in accordance to the National Federation of State High School Associations and the International Conference on Concussion in Sport, Prague 2004. In addition it has been fabricated in a collaborative effort with concussive experts within the greater Central New York area and the Chittenango Central School's concussion management team. As such it is imperative to remember the safety of the student is the primary concern of Chittenango School District and its medical personnel.

The information contained below is to be used as mere guidelines that are to be implemented in the time following a concussive event. This information is <u>not to be considered as all inclusive</u> or all encompassing.

When a Student shows signs or symptoms of a concussion or is suspected to have sustained a brain injury after an evaluation by medical personnel or athletic trainer at the time of the incident:

- 1. The Student will not be allowed to return to play/activity in the current game or practice.
- 2. The Student should not be left alone, and regular monitoring for deterioration is essential over the initial few hours following injury.
- 3. Following the initial injury, the Student <u>must follow up</u> with their primary Care Physician or by an Emergency Department within the first 24 hours.
- 4. The student <u>must have</u> the "initial Concussion Checklist by Athletic Trainer or Coach/Nurse" and the "Concussion Checklist Physician Evaluation" signed and dated by #3 above. These forms must be returned to either Athletic Trainer or School Nurse at Chittenango Central Schools.
- 5. Return to play <u>must</u> <u>follow</u> a medical clearance and successful completion of the "return to Play Protocol."
- 6. The Athletic Trainer will supervise and document the Prague "Return to Play Protocol." School District appointed M.D. has final determination for students return to play status.

The cornerstone of proper concussion management is rest until all symptoms resolve and then a graded program of exertion before return to sport/activity. The program is broken down into six steps in which only one step is covered per one 24 hour period. The six steps involve with the Return to Play Protocol are:

- 1. No exertion activity until asymptomatic.
- 2. Light aerobic exercise such as walking or stationary bike, etc. No resistance training.
- 3. Sport/activity specific exercise such as skating, running, etc. Progressive addition of resistance training may begin.
- 4. Non-contact training/skill drills.
- 5. Full contact training in practice setting (if a contact/collision sport).
- 6. Return to competition.

If any concussion symptoms recur, the athlete should drop back to the previous level and try to progress after 24 hours of rest. In addition, the student-athlete should also be monitored for recurrence of symptoms due to mental exertion, such as reading, working on a computer, or taking a test.